

TEACHING PLAN: Fundamentals of Horticulture

SCHOOL: (SOAS) SCHOOL OF AGRICULTUR AL SCINCES		ACADEMIC SESSION: 2023 – 2024		FOR STUDENTS' BATCH: 2023-2027					
1	Course No.	AHR-T-101							
2	Course Title	Fundamentals of Horticulture							
3	Credits	1+1	Comto at House	rs 45					
4	Learning Hours		Contact Hour Assessment Guided Study Total hours	9 9 63					
		1. To educ	ate concepts of h	orticulture, Importance	and scope, bo	tanical			
	Course	classification of horticultural crops, climate and soil, propagation methods of different horticultural crops etc.							
5		2. To describe various principles and methods of training and pruning, kitchen gardening, basic principles of orchard establishment, unfruitfulness etc.							
	Objective	3. To evaluate the information related to horticulture as being scientifically based							
		or opinion based and contributes to the knowledge-based information.							
		4. To develop the ability to analyze the various problems with horticulture crops							
		productio	n.						
		1. Students will be able to identify plant vegetative structure.							
	Course Outcomes	2. Students will understand basic principles, processes and plant propagation methods.							
6		3. Students will understand how to propagate plant, manage and harvest a variety							
		of plant.							
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		4. Students will learn how horticulture relates to the economy and environments, both currently and in the future.							
7	Outline syll	, and the state of							
7.01	Paper Code		Introduction	F	Page Numbers ¹	Lect ures			
7.02	AHR-T- 101	Unit I		es,importanceandscope;	-7	2			
			2. Horticulturalandbotani	· ·	-20	3			
			3. Climateandsoilforhorti	•	1-28	2			
		Unit II	 Plantpropagation-meth structures; 		9-47	2			
			2. Seed dormancy, Seed g			1			
	1	ı							

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			3. principles of orchard establishment;	48-53	2		
			4. Principles and methods of training and	54-65	1		
			pruning.	66-68			
	Ī		1. Juvenility and flower bud differentiation;	69-79	2		
		Unit III	unfruitfulness;				
			2. Pollination, pollinizers and pollinators; fertilizatio	80-81	1		
			nandparthenocarpy				
			1. Medicinalandaromatic plants; Importance of	82-84	2		
		Unit IV	plant bio-regulators in horticulture.	85-89	2		
		CIRCLY	2. Irrigation methods	90-95			
			3. Fertilizer application in horticultural crops.	70-73	2		
			3.1 ertifizer application in norticulturalerops.				
8	Course Evaluation						
8.1	CA: 10%						
8.1.1	Attendan						
0.1.1	ce	25 %					
8.1.2	Homewor						
		=,					
8.1.3	Quizzes 2 Quizzes, 25%						
8.1.4	Projects -						
8.1.5	Presentat ion						
8.1.6		hon David IE animatica 2007					
8.2	Any other Practical Examination - 30% MTE 10%						
8.3	End-term examination: 50%						
9	Text Books & References						
9.1	Text books		ok Sorios Fundamentals of Horticultura (D.C. Chhina	C C L alzhawat)			
	1 ext book	 Textbook Series Fundamentals of Horticulture (B.G. Chhipa, S.S Lakhawat) Fundamentals of horticulture (Singh Bijendra), Instant Horticulture (S.N.Gupta), 					
9.2	References Glaustas Horticulture (S.N.Gupta), Histant Horticulture (S.N.Gupta), Glaustas Horticulture (Dr. P. Muthukumar et al.)						
9.3	Video						
9.0	References	1.					

Outcome no. →	1	2	3	4	5
Syllabus topic↓					
Paper Code.Unit I (1)	✓				✓
Paper Code. Unit I (2)	✓	✓	✓	✓	
Paper Code. Unit I (3)	✓	✓	✓	✓	
Paper Code.Unit II (1)	✓	✓	✓	✓	
Paper Code. Unit II(2)	✓	✓	✓	✓	
Paper Code. Unit II(3)	✓	✓	✓	✓	
Paper Code.Unit III (1)	✓	✓	✓	✓	
Paper Code.Unit III (2)	✓	✓	✓		
Paper Code.Unit IV (1)	✓	✓	✓		
Paper Code.Unit IV (2)	✓	✓	✓	✓	✓
Paper Code.Unit IV (3)	✓	✓	✓		✓
Paper Code.Unit IV (4)	✓	✓	✓		✓
Paper Code.Unit IV (5)	✓	✓	✓		
Paper Code.Unit IV (6)	✓	✓	✓		
Paper Code.Unit IV (7)	✓	✓	✓	✓	

QUESTION BANK

UNIT 1 Section A

1. Horticulture is the study that includes

- a) Fruits, vegetables and flowers
- b) All food crops
- c) Vegetable gardens and lawns near hotels only
- d)Some bush crops and apples

2. Root suckers are

- a) Insects that suck nutrients from the roots of plants
- b) Shoots that arise from roots to form new plant
- c)New plant parts that arise from the branches of fruit trees
- d) Roots of neighboring plants that share water with the another plant

3. Horticulture is derived from which word

- a). Latin
- b). Greek
- c). Arabic
- d). None of the above

4. Olericulture is the study of

- a). Vegetable
- b). Fruit
- c). Seed
- d). Flower

5. Pomology is the study of

- a). Vegetable
- b). Fruit
- c). Seed
- d). flower

Section B

- 1. What is horticulture
- 2. Define vegetable

- 3. Define fruit
- 4. Define seed
- **5.** Write the branches of horticulture

Section C

- 1. Division of horticulture and also define the all division.
- 2. What is floriculture and their types with definition.
- **3.** Write the Classification of horticulture based on life span of plants and also define all with their suitable examples.
- **4.** Write the Classification of horticulture based on climatic requirement of plants and also define all with their suitable examples.
- **5.** Write the Classification of horticulture based on season of plants and also define all with their suitable examples

Section D

- 1. Write the importance and scope of horticulture in national economy.
- 2. Role of horticultural crops in human nutrition
- 3. Write the Classification of horticulture based on use of horticultural plants and based on longevity and also define all with their suitable examples
- 4. Write about the Climateforhorticulturalcrops
- 5. Write about the soilforhorticulturalcrops

UNIT 2 Section A

1. Multiplication of plant is called

- a). Propagation
- b). Orchard establishment
- c). Both
- d). None of the above

2. The seed which can be dried to low moisture level (5-8%) and lose their viability with the increase of moisture are called as

- a). Orthodox seed
- b). Recalcitrant seed
- c). Both
- d). None of the above

3. The seed which can be dried to moisture level (8-15%) and donot lose their viability with the increase of moisture are called as

- a). Orthodox seed
- b). Recalcitrant seed
- c). Both
- d). None of the above

4. Removal of unwanted plant part is called

- a). Pruning
- b). Training
- c). Both
- d). None of the above

5.Treatment given to the young plants to get a suitable or desired shape with strong framework is called

- a). Pruning
- b). Training
- c). Both
- d). None of the above

Section B

- 1. Define orthodox seed
- 2. Define recalcitrant seed
- 3. Define vegetative propagation
- 4. Define orchard establishment
- 5. Define sexual propagation

Section C

- 1. Methods of propagation
- 2. Write the classification of layering
- 3. Write about hardening?
- 4. Advantage of plant propagation by layering
- 5. Disadvantage of plant propagation by layering

Section D

- 6. What is propagation and methods of propagation and also mention the advantage and disadvantage of methods of propagation
- 7. Write about seed dormancy and categories of seed dormancy and methods of braking dormancy.
- 8. Write about the stages of germination process and also write about the environmental condition affecting seed germination.
- 9. Write about the principles and methods of vegetative propagation by cutting?
- 10. Differentiate between the sexual and asexual propagation

UNIT 3 Section A

1. Transfer of pollen grain from anther to stigma is called

- a). Pollination
- b). fertilization
- c). Fertigation
- d). None of the above

2. How many types of pollination

- a). 1
- b). 2
- c). 3
- d). 4

3. Transfer of pollen grain from anther to stigma from one plant to another is called

- a). Self Pollination
- b). Cross Pollination
- c). Both
- d). None of the above

4. Transfer of pollen grain from anther to stigma within sam flower is called

- a). Self Pollination
- b). Cross Pollination
- c). Both
- d). None of the above

5. The process of combining the male and female gamete is called

- a). Pollination
- b). fertilization

- c). Fertigation
- d). None of the above

Section B

- 1. What is pollination
- 2. What is fertilization
- 3. What is parthenocarpy
- 4. What is apomixes.
- 5. What is male sterility

Section C

- 6. What is pollination and their types
- 7. Responses of plant to pruning
- 8. Objectives of pruning
- 9. Reasons for pruning
- 10. Principls of training

Section D

- 11. Causes and remedies of unfruitfulness in fruit tree.
- 12. What is pollination and their types and also mention the factors which influence self and cross pollination
- 13. Write about the use of plant growth regulators in fruit production and also mention the types of PGR
- 14. Write about the methods of pruning in brief.
- 15. Write about the system of training in brief

<u>UNIT 4</u> Section A

1. Application of fertilizer wit irrigation is called

- a). Propagation
- b). Orchard establishment
- c). Fertigation
- d). None of the above

2. Technique of covering of soil surface around the plants is called

- a). Soil mulching
- b). Recalcitrant seed
- c). Both
- d). None of the above

3. The waste material from animals that is put on the ground in order to make plants grow better is called

- a). Orthodox seed
- b). Fertilizer
- c). Manure
- d). None of the above

4. Disadvantages of natural vegetative propagation includes

- a) Lack of dispersal mechanisms
- b) No fertilization is involved
- c) Area is quickly colonized
- d) Daughter plants can grow quickly

5. Onion and garlic are examples of

- a)Rhizome
- b) corm

- c) stem tuber
- d) bulb

Section B

- 1. What is fertigation
- 2. What is soil mulching
- 3. What is intercropping
- 4. What is mixed cropping
- 5. What is micro irrigation

Section C

- 1. Please discuss graft incompatibility?
- 2. Mention about soil mulching and their advantags?
- 3. Mention different package materials used for packing mango?
- 4. Mention the maturity indices of mango?
- 5. Mention the maturity indices of sapota

Section D

- 1. Write the name of different irrigation system and elaborate the special irrigation mthods?
- 2. Write the advantage of micro irrigation and also mention about fertigation?
- 3. Define green house and their advantages and also mention the methods of cooling in green house?
- 4. Mention different types of green house and write the difference between a shade net house and green house?
- 5. Mention different flower bearing habits in horticultural crops and also mention how flower drop can be prevented?
- 6. Mention different preharvest sprays in horticultural crops? How the post-harvest diseases in mango can be controlled?